



Supplemental Behavior Rating Scale

Student Name:

Grade:

Teacher:

School:

Date:

PPS Department of Talented and Gifted Education

Use this scale for students who may not be identified using traditional methods such as the CogAT7, SBAC or ITBS. The primary goal of this document is to identify advanced academic potential in students from diverse cultural, ethnic, and linguistic backgrounds as early as possible and to nurture, guide and support development of their exceptional potential so that these students will be prepared for increasingly higher levels of challenge as they progress in grade level.

Assign a rating in each area for the student using the scale below. Add the four scores and record in the total box.

Behaviors Demonstrated:

- 1- rarely
- 2- occasionally
- 3- frequently
- 4- consistently

Total

Exceptional Ability to Learn

- Exhibits exceptional memory
- Demonstrates in-depth knowledge
- Displays persistent, intense focus
- Is highly reflective
- Is sensitive to their environment
- Learns and adapts readily
- Learns quickly and easily
- Acquires language at a rapid pace
- Learns skills independently and makes connections without formal instruction

Exceptional Application of Knowledge

- Demonstrates highly developed reasoning
- Employs complex problem-solving strategies
- Use and interprets advanced symbol systems
- Understands, applies, and transfers abstract concepts
- Uses technology in advanced applications
- Acts as an interpreter, translator or facilitator to help others
- Makes advanced connections and transfers learning to other subjects and situations
- Communicates learned concepts through role playing and or detailed artwork

Exceptional Creative/Productive Thinking

- Sees the familiar in unusual ways/does not conform to typical ways of thinking/perceiving
- Is highly inventive and or creative
- Demonstrates unusual fluency and flexibility in thinking and problem-solving
- Expresses ideas, feelings, experiences, and/or beliefs in original ways
- Displays keen sense of humor
- Is highly curious
- Generates new ideas, new uses, new solutions easily
- Perceives and manipulates patterns, colors, and/or symbols

Exceptional Motivation to Succeed

- Demonstrates ability to lead large and/or small groups
- Meets exceptional personal and/or academic challenges
- Explores, researches, questions topics, ideas, issues independently
- Is poised with adults and engages them in adult conversation
- Exhibits a strong sense of loyalty and responsibility
- Demonstrates exceptional ability to adapt to new experiences
- Strives to achieve high standards especially in areas of strength and/or interest
- Shows initiative, self-direction, and/or high level of confidence